

We are researchers. We are responsive adults who value children and childhood. And we are beginning a dialogue.

We value research *with* **CHILDREN**
& we want to engage *with*
as **co-researchers** and **collaborators**.

Authentic relationships matter to us.

And we are focused on values and ethics.

WE CARE ABOUT CHILDREN'S RIGHTS.

So, we want our work with children to communicate
a sense of mutual respect.

We believe in children's capabilities, competencies,
agency and potentials.

We seek to listen with children, and to see with children.

And the more we listen, and the more we see, the more we realise how important it is to listen – really listen – to children and their perspectives. To see the world through their eyes. And to understand and support what matters to them.

We want our engagement with children to generate learning – for children, for us, for communities, & for decision-makers.

We want to enable spaces for shared learning about participatory research with children and to create resources that we can share.

We believe in unity, equality, love and hope.

A pedagogy of hope. A pedagogy of listening.

A pedagogy of relationship.

These are what guide us.

